

VEWSPAPER

Publication Of International School Of Cordoba

We are fully committed and dedicated to produce wise generation self-motivated, socially well-being, and well-equipped with latest knowledge Through our best practices: Sadaf Shahid

feel great pleasure to welcome you at the porch of International School of Cordoba. International School of Cordoba works in the supervision of Leading Edge Academic Network (LEAN). LEAN's commitment is to educate teachers, parents, community and pupils in its circle. The existence of ISC in Pakistan and across the globe assists the communities to provide the best quality education. We are living in an era of great

changes and we see fast changes in education too. The emphasis of this era has switched to solve the real-life problems in a creative manner with the assistance of application of classroom learning. The major role for such application depends upon the quality of one's core competencies. Providing learning opportunities to young students is a great responsibility. We must realize that a youngster being an individual is a real person with feelings of self-respect, sensitivity, responsibility and compassion. We need to recognize, appreciate, applaud and foster the fine blend of sensibilities in a child – thus, this effort is to be viewed as a launch pad for the children's creativity which urges to blossom naturally. As the saying goes, "Mind is like a parachute it doesn't work if it's not open." This humble initiative is to set the budding minds free



allowing them to roam free in the realm of imagination and experience to create a world of beauty with the best practices.

Our commitment is to enable our students to succeed in academic along with Islamic education and to make them expressive through our unique co-curricular activities. We warmly invite you to ISC to experience the implementation of our best practices and their findings in the modern education.

Renowned Japanese Muslim Scholar Ahmed Maeno says:

Cordoba



Noted Japanese scholar Abu Hakeem Ahmad Maeno has been deeply involved in awareness building and talent development activities in Japan. While expressing views in an interview with our correspondent, he said, " have especially worked in weekend schools through lectures and holding various seminars. I feel honored to be introduced to International School of Cordoba, launched by Leading Edge Academic Network, which is a chain of schools growing all over the world including Japan. The special emphasis of ISC is on practicing a balanced approach to develop character and competence, which has impressed me a lot. I would like to say that the curriculum adopted by ISC is adequately addressing the cultural needs of international community living in Japan. I am hopeful that this school network will make substantial contribution towards developing future leadership."

David Kemp Praises The Balanced Approach ofISC



Renowned British education-ist, David Kemp, who is Global ISC Training advisor and Consultant School Improve-ment Program at Lords Wood School, Birmingham, UK, has admired the standard of education at the ISC, and said that he is greatly impressed with the balanced approach being practiced at the International School of Cordoba, a project of Leading Edge Academic Network..

Senior Teacher At Pedmore Technology College Christina Malcolm Praised LEAN



Christina Malcolm Senior teacher at Pedmore Technology College Britain has said that the growing network of International School of Cordoba has impressed her and she fully supports this project of Leading Edge Academic Network.

ISC Uses Six Sigma Concept In Service Sector: Douglas Nelson



Senior Fellow at Harrington Institute USA, Mr. Douglas Nelson has expressed his views by admiring ISC system. According to Mr. Douglas Nelson, Inter-national School of Cordoba is a growing Chain of Schools in Pakistan and abroad. It is a project of Leading Edge Academic Network. This Chain of Schools is using seven basic quality tools and six sigma concept in service sector. He further appreciated International School of Cordoba efforts and hope this chain of schools will address the needs of the 21st century.

GLOBAL NETWORK OF ISC IS NOW SPREAD **OVER 4 COUNTRIES AND 50 + CAMPUSES**



The global network of International school of Cordoba (ISC) now exists in 6 countries and 45 cities of Asia, Africa and Europe. ISC is a rebirth of the heritage from the golden era of Hispania. We have already opened schools in China, Japan, Pakistan, South Africa, and United Kingdom. This network is rapidly growing day-byday. In Pakistan alone, ISC is already running 40 campuses in major cities and we are currently negotiating with authorities in other countries like Qatar and Norway to expand the network.

ARABIC LANGUAGE IS TAUGHT BY USING UNIQUE TPI METHOD

Total Physical Interaction is a research based method introduced by Dr. Abdul Aziz Abdul Rahim

At ISC, Arabic language is taught by using a unique method called TPI, i.e. Total Physical Interaction. This approach enables every student, before he or she leaves the school, to understand the Holy Quran directly from the scripture. Teachers are properly trained to master TPI techniques before they are sent to the classroom. TPI is a research based method introduced by Dr. Abdul Aziz Abdul Rahim, a renowned scholar and founder of "Understanding Quran Academy. He is also advisor of ISC Arabic Language Program.

ISC top students gear up for participation in International Debate Competitions

Co-curricular activities are part of ISC for developing various skills of children, in and outside of the classroom. Every Cordoba campus shall organize sports competitions, separately for boys and girls that help in enhancing different mental and physical skills while promoting a culture of healthy habits, teamwork, and creating a positive competitive environment. Furthermore ISC also facilitates its students to participate in number of global activities; Musleh Debate Completion is also one element of this set of activities.

At ISC students up to grade 8 will

be provided and opportunity to participate every year in an **International Debate Competition** in Malaysia in collaboration with International Centre of Education Excellence (ICEE) and International Islamic University Malaysia (IIUM)

DR. ZAKIR NAIK **VISITED INTERNATIONAL SCHOOL OF CORDOBA CHINA CAMPUS**

Renowned religious scholar Dr. Zakir Naik has visited International School of Cordoba Campus in China and met the faculty and children. International School of Cordoba is now fully functional and getting response from the parents.

A gesture of warm welcome from the parents was being observed. ISC campus in China is gradually making its presence felt and will open new avenues of education.

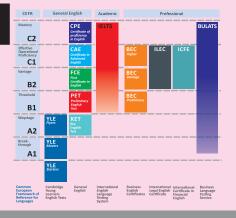
STUDENTS AT ISC ARE PREPARED TO QUALIFY FOR **CAMBRIDGE ENGLISH LANGUAGE ASSESSMENT**



Cambridge English Language Assessment

Students at ISC shall be prepared to qualify for Cambridge English Language Assessment.

Young Learners is a series of fun-filled, motivating English language test, aimed at children in primary and lower secondary education. There are three activity-based tests: starters, movers and flyers. This gives students a clear path to improve English.



Learning Arabic Through TPI

In our schools Qur'an is becoming the most interesting



In Cordoba Schools, Arabic Language is taught by using a unique method called TPI, i.e. Total Physical Interaction.

This approach enables every student, before he or she leaves the school, to understand the Holy Qur'an directly from the scripture.

Teachers are properly trained to master TPI techniques before they are sent to the classroom.





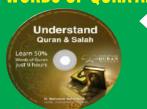
THE WORLD'S NO. 1 ISLAMIC SCHOOL CHAIN International School of Cordoba NOW IN

ALL CITIES OF PAKISTAN

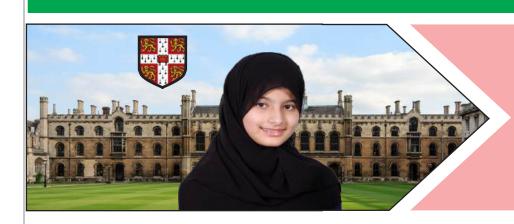
LEARNING ARABIC THROUGH TPI

JUST 9 HOURS OF LEARNING ENABLES EVERY STUDENT TO UNDERSTAND 40.000 WORDS OF OURA'AN

IN ISC QURA'AN IS BECOMING THE MOST INTERESTING SUBJECT.

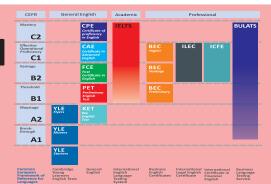






CAMBRIDGE ENGLISH

Language Assessment part of the University of Cambridge



LEAN SPONSORED

INTERNATIONAL DEBATE COMPETITIONS IN MALAYSIA & INDONESIA









PARENTAL ENGAGEMENT PROGRAM Parent and Teacher together:

an inseparable combination for a child's proper grooming.

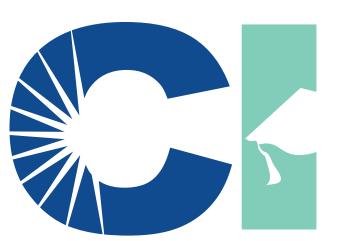


تیس سے ساٹھ مہینوں میں نشوونما

ہر بچیا پی کی نشو ونماتی شرح کا نحصار صریحاً اُس کی اپنی انفراد کی سطح پر ہوتا ہے اور وہ اس شرح کے مطابق مختلف مرحلوں پر اپنی ترقی کے نقوش مثبت کرتا ہے۔ ذیل کا جدول مختلف تنم کے خواص ظاہر کرتا ہے جو کہ اڑھائی سال سے پانچے سال تک کے بچاپی نشو ونما کے دوران عمومی طور پرظا ہر کرتے ہیں۔اس جدول میں چھوٹے اور بڑے بچوں کی ترقی کے مختلف خواص تحریر کیے گئے ہیں۔ مثال کے طور پر جسمانی اور گفتنی۔ بچوں کے ایسے خواص درج ذیل ہیں۔

بوے کیا کر سکتے ہیں؟	حواص	ترقى كىانوغىت	بڑے کیا کر سکتے ہیں؟	حواص	ترقى كى نوعيت
ا۔ بچوں کے جذبات سے متعلق ذبانی اظہار کرنا۔ مثال کے طور پر یہ کہنا دو گئا ہے تم آج اداس ہو یا پھر ۔۔۔۔۔۔ کیا آج سکول میں کچھ ہوا تھا؟" ۲۔ بچوں کو اپنے جذبات احساسات سے متعلق بات کرنے کی ترغیب دینا تا کہ وہ اپنے احساسات کو پہچا نیں اور بیجانیں کہ یہ اُن کے لیے ایک موقع ہے جس کے ذریعے وہ دوسرے بچوں سے قربت بڑھا سکتے ہیں۔	ا۔ پُرشیْق ہونا ۲۔ حس مزاح کا پیدا ہونا ۳۔ با آسانی حوصلہ افزائی/حوصلہ شکنی ہونا ۴۔ پیار،غصہ اورخوف جیسے جذبات کا شدیداورفوری اظہار کرنا ۵۔ خمود برائے حصول توجہ	جذبات کا اظہار	ا۔ بچوں کومناسب سامان اور مواد مہیا کریں تا کہ چھوٹے پیٹھے مضبوط ہوں جیسا کہ کرے آنز، پینٹ کرنے والے برش فینچی، پزل بلاک، موتی اور کھیلنے والا ڈو ۲۔ بچوں کو ایسا مناسب سامان اور مواد مہیا کریں جو کہ بزے پھوں کو مضبوط بنائے جیسا کہ گیند، تین پہیوں والی سائیکل اور تو ازن کے پیانے ۳۔ محدود ٹیلی وژن کے اوقات تا کہ وہ چست رہنے کا لطف اُٹھا سکیں۔ ۳۔ گھر کے اندراور باہر ایساماحول پیدا کرنا جس سے جسمانی سرگرمی کوقوت ملتی ہے۔	۳ کپڑوں کے بٹن اور زنجیر (Zip) بند کرنا ۵ یھوکر لگانا، اُچھالنا اور گیند پکڑنا	
ا۔ ایسے مواقع مہیا کرنے چاہئیں جس میں وہ آزادی سے چھوٹے گروہوں میں کام کرسکے (جیسے بچوں کوکسی پزل کو جوڑ ہے کی ترغیب دینا۔اسی طرح کتا بوں کے ساتھ خاموثی میں وقت گزارنے کا موقع دینا تا کہ وہ خود بھی کتا بی تعلیم کو بجھ سکے) ۲۔ ایساما حول مہیا کرنا جس میں'' ممانہ کھیل'' کوفر وغ ملے ۳۔ بچوں کوسادہ اورآسان کا م تفویض کیے جائیں جیسیا کہ پودوں کو پانی دینا 'خطوط کو د کھنا۔ کتا بوں کی شیلف سے گرد جھاڑ نایا کھلونوں کوصاف کرنا	۵۔ دوی کاربط قائم کرتا ہے ۲۔ عمراور جنس کا فرق سیکھتا ہے	ذاتی ادر دیگر افراد سے متعلق آگھی	۱- ستر سے اندرادر وہ ہوا ہوں چیدا تر کا بسیر و تفریخ ۵۔ مقامی اور قریبی پارک میں خاندانی سیر و تفریخ		
ا۔ دوسرے بچوں کو تغیب دیں کہ وہ اُس سے سوال کریں ۲۔ دیگر بچوں کے ساتھ بات چیت کرنے کی طرف اِسے مائل کریں۔ بالخصوص رات کھانے کے وقت یا بستر میں سونے کے وقت ۲۰ بچوں کو ایسے مواقع فراہم کریں جس میں بچہ باربارا پنے نام کوفل کر کے اس کی مثق کرسکے ۲۰ بچوں کو موسیقی کے آلات تک رسائی دیں مثال کے طور پر گھر پر بنائے گئے سادہ موسیقی کے آلات، ڈھول اور گھنٹیاں وغیرہ	- اینی نام کا پہلا اور آخری حصہ سیکھتا ہے نیز پتا، فون نمبر، عمر اور جنس کے بارے میں جانتا ہے ۱۔ بچہ کیوں، کیا، کون، کیسے آیا، جیسے سوالات کرتا ہے ۲۔ تیزی سے بڑھتے ہوئے ذخیر ہالفاظ کا مالک ہوتا ہے ۳۔ بچیدہ گفتگو میں مصروف رہتا ہے ۵۔ نام کھنے کی کوشش کرتا ہے ۲۔ موسیقی سے متعلق معلومات کا اظہار کرتا ہے ۷۔ سننے کی صلاحیت میں بہتری دکھا تا ہے ۸۔ صحیح گرائم کے ساتھ جملہ سازی کرتا ہے ۹۔ دیگر بچوں کے ساتھ جملہ سازی کرتا ہے ۹۔ دیگر بچوں کے ساتھ ایک ودوکرتا ہے رسلجھانے کی تگ ودوکرتا ہے	گفت وشنید	ا۔ عملی جوابات پوچیس (تم نے وہ پزل کسے جوڑا؟) ۲ ۔ بچول کو تجربہ کرنے کے مواقع فراہم کریں۔ (جیسے نیلے، لال اور پیلے رنگ کے پانی کو کس کرنا۔ اس طرح پانی میں کارک، چٹان، پراورد بگراشیا کا ڈو دہنا اور تیرنا ۳۔ بچول کے سونے کے کمرے میں روایتی گھڑی آویزال کرنا۔ بچے کاروز نامچہ اور شیڈول چارٹ پریار یفر بچر پڑ پرچسپاں کرنا ۸۔ مختلف بچے ہوئے کپڑے کے کلڑوں سے ایک رضائی پاچٹائی تیار کرنا جس میں فٹلف نوعیت کے کپڑے کے کلڑوں سے ایک رضائی پاچٹائی تیار کرنا جس میں دیوان تک کا کھیل تیار کرنا کسی گئے یا پھر جانوروں کے اسٹیکر ذسے یا تحا کف لیلیئے والے پرانے کا غذوں سے والے پرانے کا غذوں سے بارے میں بتاؤیتم نے کیا کیا ؟ تم آج کس کے ساتھ کھیلے؟)	۳- ہندسوں اور حروف کی پہنچان کرنا ۲۶- ایک جیسی اور مختلف اشیاء کے درمیان فرق سیھنا ۵- وقت سے متعلق آگہی حاصل کرنا ۲- رنگوں، شکلوں اور چیزوں کی سطحی نوعیت کا جاننا ۷- دائیں اور ہائیں ژخ کی افادیت اور اہمیت بجھنا ۸- یاداشت کی صلاحیت کا ہڑھنا	سوچنااورسیکھنا

CORDOBA INSTITUTE OF PARENTAL DEVELOPMENT







Volume: 1

Parenting is an art never forgotten in any society destined for success. Continuing its legacy, Leading Edge Academic Network (LEAN) has launched 'Cordoba Institute of Parental Development (CIPD)' to share the latest parenting techniques and methodologies being developed and practiced internationally. The Islamic perspective of parenting lies at the heart of this endeavor.

FOLLOWING PROGRAMS ARE BEING OFFERED BY CIPD



Parental Engagement in children's education is increasingly seen as a catalyst for academic excellence. Educationists believe that in a cut-throat competitive world, good schooling and quality teaching can seldom work a deciral results if parents are disparated from

Educationists believe that in a cut-throat competitive world, good schooling and quality teaching can seldom ensure desired results if parents are disengaged from their wards' education.

This program incorporates different case studies being done on parenting styles, techniques and methodologies internationally. CIPD's platform will provide access to not only such case studies but also offer guidance to the parents who are interested to follow a case study best suited to their need.



Training of Parents

Parenting is misconceived as a natural art given to parents by Allah SWT. Islamic parenting requires both, mothers and fathers to revert back to the life of Prophet and his teachings. CIPD does exactly that through this program but also integrates the methodologies and practices based on the latest development in child psychology internationally.

One-on-One Coaching

Professionals at CIPD, in-house and outsourced, will be available to the parents who are interested in this program. This program carries strategic goals and is implemented over a wider canvass rather than specific number of days or weeks. The purpose is to groom the parents on continual basis, a step-by-step approach.



3 Interactive Workshops

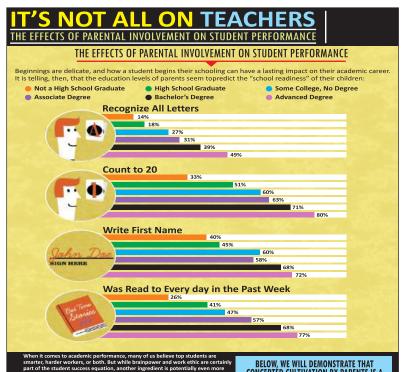
CIPD's Interactive Workshops allow parents to learn, question, practice and explore their selves to be the best parents for their children. The parent–parent and parent–speaker interactions are the basic theme of this program along with interesting games and activities to explore new techniques.

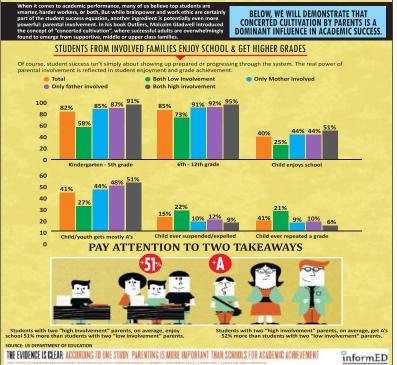
Personal Counselling

Thoroughly trained and highly qualified professionals, rather, counselors are made available to parents through CIPD's platform. Parents can discuss, share, seek advice from these counselors regarding their parenting styles and challenges being faced by today's children.



A Case Study conducted by InformED, Australia





Gifted & Talented (GNT) Children Development



In any family, there is one or more children who are exceptionally smart and quick on learning things. This program will not only enable parents to identify whether their child is gifted but also equip them to cope with the challenges there forth. The parenting of normal children and GNT children is distinctively different and this program will enable parents to not only handle such challenges thrown by GNT children but also to pave way to enhance their release.

Children with Special Needs



CIPD was conceived to cater every aspect of parenting and proving its purpose, this program has been designed specifically for those parents whom Allah SWT has blessed with very special children. Such beautiful children deserve more from us than any other thing in our lives but just raw passion and devotion sometimes goes wasted. This program will help parents know their potential in bringing up such children and equip them with tools and techniques to channel their passion and devotion to a more productive and fruitful parenting method for their special children.

WORKSHOPS FOR PARENTS ROUND THE YEAR 8-WEEKS PROGRAM TO CHANGE CHILDREN'S BEHAVIOUR

MENTOR'S PROFILE:

- ✓ Senior Member, American Society for Quality
- Formal Consultant, World Bank Education Project
- ✓ **Director Quality Assurance,** Cordoba Education System ✓ Conducted professional training programs for the deve
- ✓ Conducted professional training programs for the development of teachers, principals, parents and authors of more than 3000 institutions throughout Pakistan, United Arab Emirate, Bahrain, England, Scotland, Germany, Norway, Sweden, Denmark & Sri Lanka.
- ✓ Co-Author, Social Studies textbook for grade one to five.
- Developed more than 50 courses for teachers, principals, textbook writers and parents.
- Published more than 200 textbooks under the headship as Director Research. More than five million (5,000,000) copies of these textbooks have been sold for last 2 years.

WEEKS -	TOPICS LAST DATE	DATES
Week 1	The 12 Keys to Effective Parenting Learning to Give Praise and Attention	Ⅲ 15th April
Week 2	 Learning to Give Praise and Attention REGISTRATION 12th APRIL	May
Week 3	Using Rewards and Privileges to Strengthen Behavior	L August
Week 4	 Using Reminder Praise and Increasing Compliance with Expectations 	September
Week 5	Discouraging Misbehaviors by Withdrawing Attention	October
Week 6	Effective Punishment to Discourage Problem Behaviors	November
Week 7	Removing Rewards and Privileges to Eliminate Serious Misbehaviors	II December
Week 8	Putting Discipline Techniques Together for a Better-Behaved Child	January

INTERNATIONAL SCHOOL OF CORDOBA

OUR LEARNERS AT NESPAK CAMPUS



Auditory Learners learn through listening

ORDOBA





Visual Learners learn through Seeing,





Kinesthetic learners like to move around when talking or listening

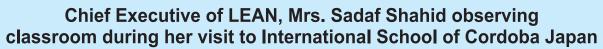


ISC GLOBAL ACTIVITIES AT A GLANCE













Mrs. Sadaf Shahid with students and teachers in Sri Lanka

INTERNATIONAL SCHOOL OF CORDOBA SPORTS ACTIVITIES

